

Welcome

Speech Orientation



Logos Forensics Association...



We believe that every student should have the opportunity to learn logic and rhetoric, to learn to defend their beliefs, and to develop the ability to communicate clearly and persuasively. We believe that this activity is the most important in developing these vital skills as well as training our students to be the leaders and representatives of Christ in future generations.

Judges...



- You can do this!
- Be responsive! You are the audience
- Set aside personal bias and expertise
- No discussion with speakers
- No consultation with one another

The setting...

- Sit at assigned judge table or virtual room and turn off cell phone.
- Head Judge will display topics.
- Wait for **all** judges before starting round.
- Stay until every competitor has presented.
- Competitors may speak out of listed order.
- Audience members may come and go.

The events...

INTERPRETATION

Monologue

PLATFORM

Persuasive

LIMITED PREP

Apologetics

Impromptu

PLATFORM

Persuasive

A prepared speech, written and memorized by the competitor to:

- Inform
- Persuade
- Expose
- Inspire

INTERPRETATION

Monologue

- Select and analyze a monologue
- Bring to life through
 - voice
 - movement
 - facial expression
- No costumes or props

LIMITED PREP

Impromptu

Apologetics

- Speech prepared on-site
- Judges provided a copy of topics/questions
- Prep time & speaking time varies for each event
(Please see the event rules)

LIMITED PREP

Impromptu

Apologetics



Wide variety
of topics

Completely
impromptu



Reasonable
defense of
Biblical truth

May or may
not be
evangelistic

LIMITED PREP

Apologetics


- Speaker addresses Christian or non-Christian audience
- Content is key. More weight should be given to the speech content, rather than the presentation style.
- Judges should be in agreement with the **LFA Statement of Faith.** (copy available at end of slides)

The slide features a light beige background with a dark brown vertical bar on the left edge. On the left side, there are several thin, dark, curved lines that sweep upwards and to the right, resembling stylized grass or abstract brushstrokes. The text "Questions ?" is centered in a dark grey, sans-serif font.

Questions ?

Ballots...

Two
Types:




Impromptu Speaking

Date: _____

Round #	Room #
Judge Name:	
School Affiliation:	

	Student Name	Topic	Time	Rank
1				
2				
3				
4				
5				
6				
7				
8				
9				

Tabulation Ballot:
Ranking the room
**(Event rules will be in
your judge packet.)**



Impromptu Student Ballot

Speaker: _____
Room: _____
Judge: _____
Duration: _____
Round: _____
Event Time: 5:00

TOPIC: _____
*Rank each box 1 (poor)–5 (excellent) * Please put an X in the selected box.*

CONTENT	1	2	3	4	5
Engaging Content					
Clear, concise, and debatable thesis statement					
Thesis relates to prompt					
Organized speech with smooth transitions					
Main points support thesis					
Examples adequately support main points					
Effective Conclusion					

STYLE	1	2	3	4	5
Well reasoned concepts (Logos)					
Credibility of the speaker well established (Ethos)					
Persuades by appealing to emotion (Pathos)					

DELIVERY	1	2	3	4	5
Delivery is smooth, relaxed, confident					
Vocal projection and inflections add to delivery					
Appropriate eye contact made with judges and audience					
Body/hand movements contribute to the presentation					
Presence demonstrated professionalism					

FINAL RANK WITHIN THE ROUND *Please put an X next to rank selection.


#1 FIRST	#2 SECOND	#3 THIRD	#4 FOURTH	#5 FIFTH & BELOW
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Please explain "Reason for Ranking" (Please use the space below for additional comments):

Student Ballots:
Educate student

Student Ballot...

- Please make sure all boxes are filled in. You may mark an X on the point value you wish to assign for each category.
- Copy speaker, room, and round from the Master Tabulation Ballot (Please use dark ink)
- Judge = you!
- Jot down topic
- No minimum time limits
- Duration = length of speech


 LFA	Impromptu		Speaker:		
	Student Ballot		Room:		
			Judge:		
			Round: Duration: 5:00		
OPIC:					
<i>Rank each box 1 (poor)...5 (excellent) * Please put an X in the selected box.</i>					
CONTENT					
engaging Content	1	2	3	4	5
clear, concise, and debatable thesis statement	1	2	3	4	5
thesis relates to prompt	1	2	3	4	5
organized speech with smooth transitions	1	2	3	4	5
main points support thesis	1	2	3	4	5
examples adequately support main points	1	2	3	4	5
effective Conclusion	1	2	3	4	5
STYLE					
well reasoned concepts (Logos)	1	2	3	4	5
credibility of the speaker well established (Ethos)	1	2	3	4	5
persuades by appealing to emotion (Pathos)	1	2	3	4	5
DELIVERY					
delivery smooth, relaxed, confident	1	2	3	4	5
clear projection and inflections add to delivery	1	2	3	4	5
appropriate eye contact made with judges and audience	1	2	3	4	5
body/hand movements contribute to the presentation	1	2	3	4	5
presence demonstrated professionalism	1	2	3	4	5
<small>FINAL RANK WITHIN THE ROUND *Please put an X next to rank selection.</small>					
#1 FIRST _____ #2 SECOND _____ #3 THIRD _____ #4 FOURTH _____ #5 FIFTH & BELOW _____					
<small>Please explain "Reason for Ranking" (Please use the space below for additional comments):</small>					

Student Ballot Continued...

Using rules
and ballot criteria:

Rate the student's
performance on
"Evaluate" scale.

*The numbers are not used
by the tournament to
determine points or rank.*

		Impromptu		Speaker: _____					
		Student Ballot		Room: _____					
		Judge: _____	Duration: _____						
		Round: _____	Event Time: 5:00						
TOPIC: _____									
<small>Rank each box 1 (poor)–5 (excellent) * Please put an X in the selected box.</small>									
CONTENT									
Engaging Content	1	2	3	4	5				
Clear, concise, and debatable thesis statement	1	2	3	4	5				
Thesis relates to prompt	1	2	3	4	5				
Organized speech with smooth transitions	1	2	3	4	5				
Main points support thesis	1	2	3	4	5				
Examples adequately support main points	1	2	3	4	5				
Effective Conclusion	1	2	3	4	5				
STYLE									
Well reasoned concepts (Logos)	1	2	3	4	5				
Credibility of the speaker well established (Ethos)	1	2	3	4	5				
Persuades by appealing to emotion (Pathos)	1	2	3	4	5				
DELIVERY									
Delivery is smooth, relaxed, confident	1	2	3	4	5				
Vocal projection and inflections add to delivery	1	2	3	4	5				
Appropriate eye contact made with judges and audience	1	2	3	4	5				
Body/hand movements contribute to the presentation	1	2	3	4	5				
Presence demonstrated professionalism	1	2	3	4	5				
<small>FINAL RANK WITHIN THE ROUND *Please put an X next to rank selection.</small>									
#1 FIRST		#2 SECOND		#3 THIRD		#4 FOURTH		#5 FIFTH & BELOW	
<small>Please explain "Reason for Ranking" (Please use the space below for additional comments):</small>									

Student Ballot Continued...

In comments section:

- Report what you saw
- Educate student:
 - What worked
 - What didn't

Impromptu Student Ballot

Speaker: _____
Room: _____
Judge: _____
Round: _____
Event Time: 5:00

TOPIC: _____
*Rank each box 1 (poor) - 5 (excellent) * Please put an X in the selected box.*

	1	2	3	4	5
CONTENT					
Engaging Content					
Clear, concise, and debatable thesis statement					
Thesis relates to prompt					
Organized speech with smooth transitions					
Main points support thesis					
Examples adequately support main points					
Effective Conclusion					
STYLE					
Well reasoned concepts (Logos)					
Credibility of the speaker well established (Ethos)					
Persuades by appealing to emotion (Pathos)					
DELIVERY					
Delivery is smooth, relaxed, confident					
Vocal projection and inflections add to delivery					
Appropriate eye contact made with judges and audience					
Body/hand movements contribute to the presentation					
Presence demonstrated professionalism					

FINAL RANK WITHIN THE ROUND * Please put an X next to rank selection.

#1 FIRST #2 SECOND #3 THIRD #4 FOURTH #5 FIFTH & BELOW


Please explain "Reason for Ranking" (Please use the space below for additional comments):

Reminder: Only 2 minutes between speakers

Tab Ballot...

- Review criteria for ranking.
- Order speakers from 1st to last

NOTE:
There can be no ties

LOGOS PEER-TECH ASSOCIATION		Impromptu Speaking		
		Date: _____		
Round #	Room #			
Judge Name:				
School Affiliation:				
	Student Name	Topic	Time	Rank
1	Lady Liberty	Freedom	4:55	1
2	Benjamin Franklin	Ideas	4:40	2
3	George Washington	Leadership	4:19	3
4	Brian Eschen	Name that tune	4:26	4
5	Diana Higginson	Serving	3:10	6
6	Steven Butner	Marketing	4:00	5
7				
8				
9				

Educate...

Complete comments-

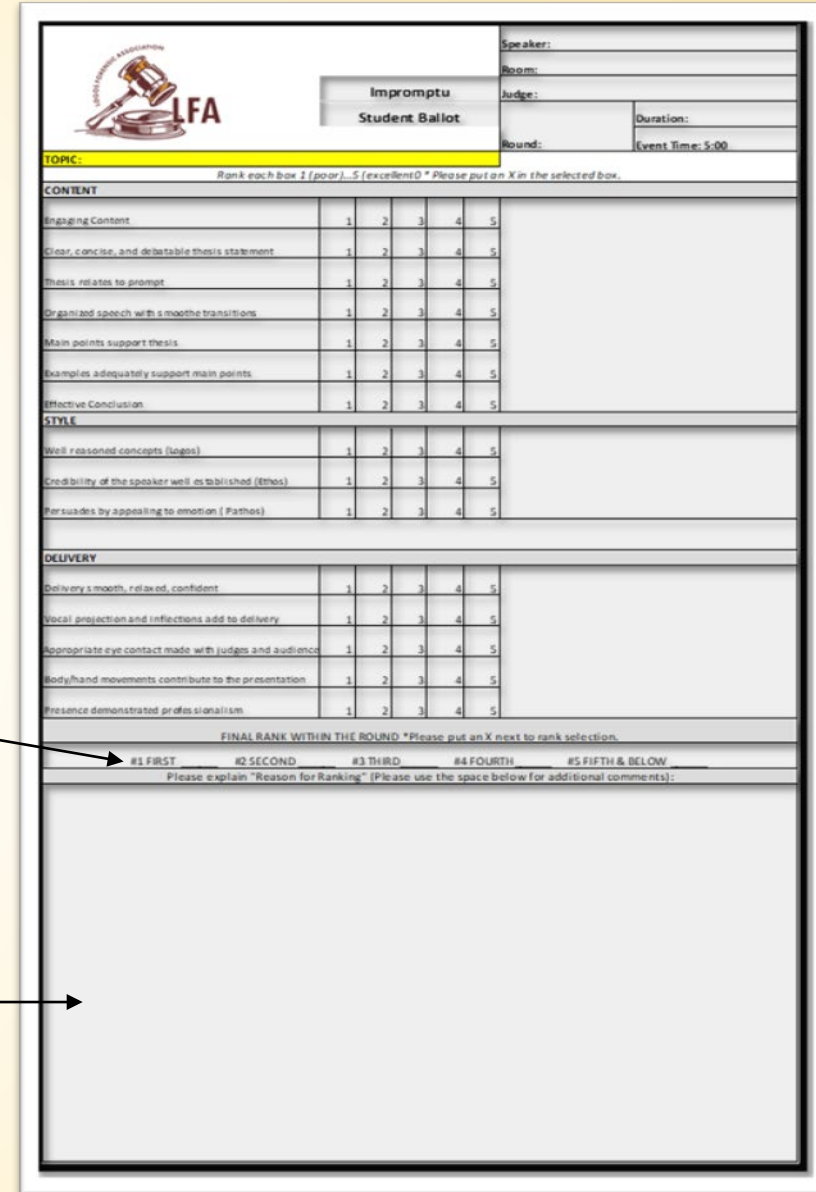
- Something done well
- Something needing improvement

Circle individual rank

- For ranks 5-8
 - Circle 5th and Below

Reason for ranking -

- Compared to others in round



The image shows a student ballot form for an LFA (Louisiana Forensic Association) Impromptu event. The form includes fields for Speaker, Room, Judge, Round, Duration, and Event Time. It features a table for ranking speakers based on Content, Style, and Delivery. The table has five columns for ranks 1 through 5. Below the table, there is a section for 'FINAL RANK WITHIN THE ROUND' with options for #1 First, #2 Second, #3 Third, #4 Fourth, and #5 Fifth & Below. A large text area at the bottom is for explaining the reason for ranking.

LFA		Speaker:	Room:		
Impromptu Student Ballot		Judge:	Duration:		
TOPIC:		Round:	Event Time: 5:00		
Rank each box 1 (poor)...5 (excellent) * Please put an X in the selected box.					
CONTENT					
Engaging Content	1	2	3	4	5
Clear, concise, and debatable thesis statement	1	2	3	4	5
Thesis relates to prompt	1	2	3	4	5
Organized speech with smooth transitions	1	2	3	4	5
Main points support thesis	1	2	3	4	5
Examples adequately support main points	1	2	3	4	5
Effective Conclusion	1	2	3	4	5
STYLE					
Well reasoned concepts (logos)	1	2	3	4	5
Credibility of the speaker well established (Ethos)	1	2	3	4	5
Persuaders by appealing to emotion (Pathos)	1	2	3	4	5
DELIVERY					
Delivery is smooth, relaxed, confident	1	2	3	4	5
Vocal projection and inflections add to delivery	1	2	3	4	5
Appropriate eye contact made with judges and audience	1	2	3	4	5
Body/hand movements contribute to the presentation	1	2	3	4	5
Presence demonstrated professionalism	1	2	3	4	5
FINAL RANK WITHIN THE ROUND *Please put an X next to rank selection.					
#1 FIRST #2 SECOND #3 THIRD #4 FOURTH #5 FIFTH & BELOW					
Please explain "Reason for Ranking" (Please use the space below for additional comments):					

After you hear all the speakers...

- Return immediately to the Judge Hospitality (virtual judge room) area to complete your ballots.
- If you have questions, please see one of the Judge Orientation staff who will be available in the ballot return area or via the judge room/chat box. If sending a message, please make sure the message is a direct message with the host. Other wise chats will be visible in the chat box.
- Once your ballots are complete, check in with Ballot Return and wait as they review through them.

A few final reminders...

- Read the rules that were provided before judging
- Have fun and know that you are serving in a vital education role for each student!

Thank you!

LFA Statement of Faith

We believe...

...that the Holy Scriptures, comprised of the 66 books of the Old and New Testaments, are fully inspired by God and are therefore infallible in the original writings and completely trustworthy in all areas in which they speak.

...that there is only one eternal, almighty and perfect God. Within the Being of this one true God exist three eternally distinct and coequal Persons: the Father, the Son, and the Holy Spirit. These three Persons, also referred to as the Trinity, are the one true God.

...that Jesus Christ is the eternal Son of God, the Second Person of the Trinity, who took upon Himself human flesh through the miraculous conception by the Holy Spirit in the womb of the virgin Mary. He who is true God became true man, uniting two natures in one person forever. Christ lived a perfect, sinless life, died on the cross as an atoning sacrifice for our sins, rose bodily from the dead, and ascended into Heaven where He now serves as our High Priest, our only Mediator.

...that the Holy Spirit is the eternal Third Person of the Triune God, the Regenerator and Sanctifier of the redeemed, the Bestower of spiritual fruit and gifts, and the abiding Advocate who empowers believers for godly living and service.

...that Adam was directly created without sin and in the image of God and did not evolve from preexisting forms of life. Through the fall of Adam that image of God in humanity has been defiled, although not eradicated. Every human being is radically corrupt and estranged from God. Human beings are condemned by God because of their descent into sin through their relationship to Adam. The desperate need of humanity is forgiveness of sins and consequent restoration of fellowship with God; yet humans remain totally unable to atone for and restore themselves.

...that Jesus' death on the cross provided a substitutory atonement for the sins of humanity. We believe that man is justified (saved) by grace through faith in the shed blood of the Lord Jesus Christ without any mixture of works. ...in the existence of Satan and that hell is a place of eternal conscious punishment for him, his host, and all unbelievers.

...that the Christian church is composed of all persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit. Corporately and individually, its members strive to worship, serve, and glorify God through prayer and praise, diligent study and application of the Scriptures, evangelism, sanctified living, good works, and observance of the rites of baptism and the Lord's Supper. The mission of the church is the discipleship of all nations - not only the saving of souls but also the bringing of the gospel to bear on every aspect of life and thought.